

Hellingly Community Primary School End of Year Expectations and Key Assessment Criteria for RE

AT1: Learning About Religion AT2i: Learning From the Religion

Key Stage	Year Group	Christianity	Christianity	Christianity	Christianity	Judaism	Judaism
1	1	Creation Story	Christmas Story	Jesus as a Friend	Palm Sunday	Shabbat	Rosh Hashanah and Yom Kippur
		<p>I can remember the Christian Creation Story and talk about it.</p> <p>I can express an opinion about the Christian belief about creation.</p>	<p>I can remember the Christmas story including which gifts were given to Jesus.</p> <p>I can think of a gift to give to give to Jesus and say why I would choose that especially for him.</p>	<p>I can remember a story where Jesus might have found it difficult to show friendship and explain why.</p> <p>I can identify when it is easy or hard for me to show friendship.</p>	<p>I can recall what happened on Palm Sunday and can say what some of the symbols in the Easter story mean.</p> <p>I can explain why Jesus was welcomed in as a king on Palm Sunday and how special he is to Christians.</p>	<p>I can talk about some of the things that Jewish children do to celebrate Shabbat.</p> <p>I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</p> <p>I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>

Key Stage	Year Group	Christianity	Christianity	Islam	Christianity	Judaism	Islam
1	2	What did Jesus teach?	Jesus As A Gift From God.	Prayer at home	Easter Resurrection	The Covenant	Hajj
		<p>I can retell a story Jesus told about being kind or give an example of when Jesus showed kindness</p> <p>I can say why I think Christians show be kind and give a reason.</p>	<p>I can remember the Christmas story and start to explain that Christians believe that Jesus was a gift from God to the world.</p> <p>I can give a reason why Christians think God gave Jesus to the world.</p>	<p>I can describe some of the Muslim prayer routine and being able to explain why they do this.</p> <p>I can tell you how praying 5 times a day may help a Muslim.</p>	<p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can begin to explain what Christians believe about Jesus' resurrection and offer my own opinion.</p>	<p>I can tell a story about a person important to Jews (Abraham or Moses) and why he is so important to them.</p> <p>I can start to explain the significance of one thing they do and say how it shows their special relationship with God.</p>	<p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims..</p> <p>I can start to imagine how it might feel to be on the Hajj.</p>

Key Stage	Year Group	Sikhism	Christianity	Christianity	Christianity	Hinduism	Hinduism
2	3	The Amrit Ceremony and the Khalsa	Christmas	Jesus' Miracles	Easter Forgiveness	Hindu Beliefs	Pilgrimage the River Ganges
		<p>I can describe what might motivate a Sikh to go through the Amrit ceremony and what happens during this.</p> <p>I can start to see similarities between my own experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/ Khalsa..</p>	<p>I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>I can tell you what Christmas means to Christians and what it means to me.</p>	<p>I can explain a Christian viewpoint about one of Jesus' healing miracles.</p> <p>I can give my opinion about whether I believe Jesus actually healed people or not.</p>	<p>I can begin to tell you why Christians believe Jesus' death is important.</p> <p>I can begin to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>I can describe what a Hindu might believe about one of the Hindu gods and have some understanding that Brahman is in everything.</p> <p>I can reflect on Hindu beliefs and give my opinion on these.</p>	<p>I can describe a Hindu ritual that happens at/or in the River Ganges and explain why this is important to the Hindus taking part in it.</p> <p>I can tell you how it might feel for a Hindu visiting the River Ganges and taking part in a ritual.</p>

Key Stage	Year Group	Buddhism	Christianity	Judaism	Christianity	Buddhism	Christianity
2	4	Life of the Buddha	Christmas	Passover	Easter - Salvation	The 8_Fold Path	Prayer and Worship
		<p>I can tell you some of the Siddhattha did try to be happy and explain why I think they didn't work for him.</p> <p>I can begin to show an understanding of what happy means to Buddhistsl.</p>	<p>I can start to explain which Christmas symbols tell Christians something about the incarnation (Jesus being God on earth</p> <p>I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p>	<p>I can describe some of the things Jewish people do to show respect to God and have some understanding why they feel it is important to do so.</p> <p>I can start to identify how it would feel Kashrut.</p>	<p>I can explain how Christians might try to put into practise Jesus' teachings about forgiveness.</p> <p>I can give my opinion about forgiveness and suggest what people might say.</p>	<p>I can describe how aspects of the 8 - fold path would help Buddhists know how to live good lives.</p> <p>I can start to tell you why some aspects of the 8-Fold path might be hard for some Buddhists to stick to.</p>	<p>I can describe some of the ways Christians use churches to worship/ celebrate Holy communion or participate in Baptism.</p> <p>I can say why I think the church may or may not be important to Christians.</p>

Key Stage	Year Group	Hinduism	Christianity	Hinduism	Christianity	Sikhism	Christianity
2	5	Prayer and Worship	Christmas	Hindu Beliefs	Easter	Prayers and Worship	Beliefs and Practises
		I can describe some of the ways that Hindus show commitment to God and have some understanding that they may do this in different ways. I can express why I think Hindus might chose different ways to show commitment to God.	I can start to explain the Christian belief that Jesus was the incarnation of God. I can start to express an opinion on whether the Christmas story is true.	I can start to explain how the Hindu belief that Brahma is everywhere and in everything influences Hindus in their daily lives. I can give my own views on the Hindu belief in Brahma.	I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of the events during Holy Week. I can start to express my opinion about Jesus' crucifixion being his destiny.	I can describe some of the ways Sikhs show commitment to God and have some understanding that they may do this in different ways. I can give my opinion on what I think Sikhs should do to show commitment to God.	I can describe some of the ways that Christians show commitment to God and have some understanding that they may do this in different ways. I can start to understand there are different degrees of commitment and that is up to individual Christians.

Key Stage	Year Group	Islam	Christianity	Christianity	Christianity	Islam	Islam
2	6	Beliefs and Practises	Christmas	Beliefs and Meanings	Easter	Beliefs and Moral Values	Beliefs and Moral Values
		I can describe how different practise enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. I can explain why their might be different ways of shoeing commitment to God.	I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.	I can explain why Christians believe some things are eternal and the difference this makes for them. I can give my own answers as to whether anything is eternal and give my reasons.	I can explain a range of arguments to suggest Christianity is a strong religion today and also give you the opposing arguments. I can express my opinion as to whether Christianity is a strong religion now giving reasoned arguments.	I can explain hoe believing in Akhirah (life after death) influences Muslims to do their best to lead good lives. I can recognise what influences me to lead a good lives and compare it to what influences Muslims to lead a good life.	I can explain what is meant by stereotyping and can recognise some of the ways Muslim might be stereotyped (jihad). I can express my opinion on how Jihad is interpreted by some Muslim.