

Hellingly Primary School

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Monday 12th October 2020

Dear Parents,

It is our responsibility to ensure that if circumstances arise where your child has to stay at home due to COVID-19 symptoms or a local lockdown that work is provided that replicates the learning in class.

The key principles that underpin our remote learning are:

- Education is not optional and that all children deserve to receive a high-quality education that promotes their development and prepares them for their future lives.
- A commitment to provide a broad and balanced curriculum with a focus on addressing gaps in pupil attainment and supporting children's well-being.
- Remote learning will be differentiated to meet the range of pupil needs within the school, this includes a commitment to support recommendations within children's Education Health Care plans where possible.
- Remote learning will adhere to all safeguarding policies and procedures to ensure children and At Hellingly we have chosen to use the Google Classrooms for our remote learning. We have created an account for all children. Each week teachers will upload the lessons they will be teaching in the school classroom using Google Slides as well as instructions for accompanying tasks. staff are safe whilst learning online.

Remote Education Support

Where a class, group or individual needs to self-isolate, or a local lockdown means that pupils need to remain at home, we will offer immediate remote education. The level of remote learning will escalate depending on the impact of COVID 19 on the school community.

We will therefore offer the following:

If a child is absent due to possible symptoms and awaiting a test result or needs to self-isolate our remote education offer will be:-

- White Rose Maths Scheme videos and electronic worksheet
- Google Slides which will replicate English lessons each day using the Power of Reading approach
- Google Slides which will replicate Enquiry lesson each day
- Phonics scheme using Read Write Inc resources
- Access to Oxford Owl eBook library
- PE activities
- TimeTable Rockstars (KS2) online
- Numbots (KS1 & EYFS) online
- Spellings uploaded onto school website
- Relationship Sex and health education materials
- Specialist resources for children who currently receive support in sensory circuits and speech and language support.
- In EYFS fine motor activity packs will be sent home
- Music lessons through Cheranga (to follow)
- RE from Oak Academy (to follow)

If pupils are absent due to closure of a bubble for a short period of time or local lockdown , on top of previous resources mentioned the teacher will be available to offer an English and maths live lesson each day - details will follow in this event.

In developing these plans, it is our intention to:

- Provide high quality remote education resources.
- To use online resources that children and families are already familiar with.
- To ensure that remote learning adheres to teacher workload guidance.
- To support all families to access the materials so that no child is disadvantaged by learning remotely.

Please see the attachment to this email for a how to guide to use Google Classroom

The children will be shown how to use the Google Classrooms throughout this week and will be bringing home a Question Book for Grammar, Punctuation and Spelling which we would expect to be accessed if your child is absent from school.

We will also be sending home a small blue maths book for the answers to the maths work to be recorded in. This can returned when your child returns to school.. Please note these books will be quarantined for 72 hours before the teacher marks them.

Roles and responsibilities

Teachers can be contacted via their class email between 9-3pm each day. Please allow up to 24 hours to respond.

We suggest that on a daily basis your child should complete some:

- English work between 30-60 minutes depending on their age and ability as well as at least 20 minutes of reading.
- Maths work between 30-60 minutes depending on their age and ability.
- Learning from another subject area e.g. Science, Topic for at least 30-60 minutes depending on their age and ability.
- At least 30 minutes of physical activity.
- In Early years a succession of activities for short periods of time this should include reading or being read to and extended periods of purposeful play.
- Give children breaks between learning.

Pupils and Parents

Teachers expect pupils to:

- To complete work if they are well and able to
- Try their best to complete work on a daily basis
- Return work to class teacher google classroom · Respond to teachers' feedback - see How to guide.
- Read daily to an adult at home
- Seek help from adult at home or email your class teacher · When learning online keep themselves safe and behave
- Have fun

Teachers would like parents/carers to:

- Support their child(ren) as best they can given their own personal circumstances.

- Listen to or read to their child daily.
- Seek help from school if needed.
- Make sure your child has a quiet place to complete their work at home

When teaching pupils remotely, we will:

- Set work across a range of subject areas on a daily basis. · Teach a planned and well sequenced curriculum so that knowledge and skills are built incrementally.
- Instructions will be clear so that expectations are known by pupils and their parents.
- Gauge how pupils are progressing through the curriculum, using questions and other assessment strategies.
- Establish lines of communication so that pupils can keep in contact with their class teacher.
- Monitor home learning tasks.
- Teachers will consider pupil well-being and safeguarding procedures are adhered to.

Support materials and guidance

- School Website - <https://hellingly.e-sussex.sch.uk/>
- Oxford Owl - <https://www.oxfordowl.co.uk/>
- White Rose Maths - <https://whiterosemaths.com/homelearning/>
- Purple Mash - <https://www.purplemash.com/login/>
- Oak Academy - <https://www.thenational.academy/>
- PE with Joe - <https://video.link/w/fkUmb>
- Read Write Inc - <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Once you notify the school that your child is absent due to COVID-19 symptoms then we will email your child's class code, username and password to enable access to your child's Google Classroom.

If you do not have access to an electronic device which Google Classroom can be accessed on please contact the school office.

Kind regards,
Mrs Michelle McKay