

## **Information for pupils, parents and carers of Hellingly Community School about our Remote Education Provision**

### **Understanding what to expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19)**

#### **Remote Learning Provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The Remote Curriculum: What is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education of pupils being sent home?**

Where a class, group or individual needs to self-isolate, or a local lockdown means that pupils need to remain at home, we will offer immediate remote education. The level of remote learning will escalate depending on the impact of COVID 19 on the school community.

All pupils have log-ins for Google Classroom, Charanga (Music) and Purple Mash (Computing). Using these log-ins will allow immediate access.

Contact [office@hellingly.e-sussex.sch.uk](mailto:office@hellingly.e-sussex.sch.uk) if there is any difficulty in accessing Google Classroom.

We will offer the following if a child is absent due to possible symptoms and awaiting a test result, needs to self-isolate or in the event of a school closure our remote education offer will be:-

- White Rose Maths Scheme videos and electronic worksheet
- Google Slides which will replicate English lessons each day using the Power of Reading approach
- Google Slides which will replicate Enquiry lesson each day
- Phonics scheme using Read Write Inc resources (Rec- Yr4)
- Access to Oxford Owl eBook library
- PE activities
- TimeTable Rockstars (KS2)online
- Numbots (KS1 & EYFS) online
- Spellings uploaded onto school website

- Relationship Sex and health education materials
- Specialist resources for children who currently receive support in sensory circuits and speech and language support.
- In EYFS fine motor activity packs will be sent home
- Music lessons through Cheranga (to follow)
- RE from Oak Academy (to follow)

Information on our remote learning provision and the How to Guides were sent out in October 2020. They are also on the Google Classroom tab on our school website

<https://hellingly.e-sussex.sch.uk/classes/google-classroom/>

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have made adaptations to some science, art and PE lessons due to resourcing these lessons at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|            |         |
|------------|---------|
| EYFS & KS1 | 3 hours |
| KS2        | 4 hours |

## Accessing Remote Education

### How will my child access any online remote education you are providing?

- We will be using the Google Classroom digital platform for all live lessons and learning resources.
- We will also use Charanga to access our Music provision and Purple Mash for our Computing provision.
- We have planned all live lessons carefully so they do not clash with siblings' live lessons.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loaning devices - we have a small capacity of devices that we can loan to families without a device at home (Acceptable Use Policy- Lending of iPads and Chromebooks agreement to be signed before device is shared)
- Xbox/PS4 - we have shared information regarding using a console instead of a hand held device (keyboards supplied in bikesheds for use with consoles/smart TVs)
- Phone calls to support logging on - Please contact the school and a member of staff will call back with a step by step guide of how to log in to your device at home.
- Internet connection - any families that do not have access to an internet connection will be supplied by a BT Hotspot
- Printed materials - we will not be issuing printed materials
- Submitting work - guidance on submitting work within email to all parents 11.01.21 and on how to guide.
- If the school is still unable to meet the needs of any vulnerable children who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study) we will offer a place within our National Lockdown provision.

### How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- live teaching (online lessons) - we will be delivering a live lesson daily. Details including timings and resources will be shared on Class Stream every Friday for the following week.
- recorded teaching - we will use a range of pre-recorded videos by teachers for the whole class and interventions/additional learning. We will also use other online resources such as White Rose Maths and Oak National Academy
- We will scan and upload textbooks and reading books for pupils to access to support their online learning

- We will use some commercially available websites to support the teaching of specific subjects or areas, including video clips or sequences.
- We will provide an online class library appropriate to each year group within Google Classroom
- We will provide resources such as multiplication grids, fraction walls, sensory circuits, in the class resource bank within each Google Classroom
- We provided a spelling, punctuation and grammar book and an exercise book for all children to take home in October. Additional exercise books, reading books and stationery is in the bikeshed for parents/pupils to access if required during lockdown.

## Engagement and Feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide?

#### Live Lessons

- Please check timings for these live lessons daily in case of any unforeseen changes
- The link for the live lesson will appear on the banner and also in the announcement stream 5 minutes before the lesson will begin
- Pupils will not be able to enter the live lesson until the teacher is in the Google Classroom
- Please ensure all children are on mute when entering the live lessons
- The class teacher will take a register at the start of each live lesson
- When the teacher has finished the live lesson please leave the Google Classroom straight away.
- Please ensure your child is appropriately dressed for a live lesson
- Please ensure there is an adult present and in the same room during the live lesson.
- Children in Reception/Year 1 & Year 2 will need support during the lessons

### How will you check whether my child is engaging with their work and how will I be informed there are any concerns?

- A register is taken in each live lesson
- All work is monitored using the 'turned in' facility on Google Classroom
- Class teachers will call parents if we have concerns regarding work and engagement

**Commenting within Google Classroom** - If you wish to communicate with your teacher you can do so by using private comments on the right hand side of the assignment.

Any comments made in the class comment box at the bottom of the assignment are visible to all members of the classroom. This chat feature should remain mostly work focused or instructional of the workings of Google Classroom. Obviously we will remind all children, and would ask for you to do so too,

so that they remain respectful of each other within the content.

**Teacher availability** - Class teachers will be closely monitoring the remote learning and able to support during the day between 9am & 3.15pm. The Google Classroom will not be monitored every Friday afternoon when class teachers have planning and preparation time. We suggest Friday afternoons are used as wellbeing times for arts, crafts and relaxation. We will turn the live stream off on a Friday afternoon.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use quizzes and 'Kahoot' to assess understanding of area of learning
- We identify at least one area in maths to comment on and give feedback
- All work is acknowledged

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our Inclusion lead and class teachers have created additional timetables and pre-recorded videos to ensure interventions are continued during school closure.
- Class teachers and support staff will arrange to have a 1:1 video during the week for some children.
- We request adults stay on live lessons with our younger children
- Small steps and a range of ideas are shared on the Google Classroom to engage our younger children with remote education
- We reduce the timings of live lessons and lessons uploaded on the Google Classroom for our younger children

## Remote Education for self isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- We will continue to produce the same lesson and upload online
- We will only provide live lessons to children during school closure
- Teachers will give feedback to each piece of work during isolation period
- Class teacher/Nurture lead will do a 'welfare call' while child/ren are self-isolating